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This classicbook simply and clearly introduces readers to the fundamentals of instructional design and helps them learn the concepts and procedures for designing, developing, and evaluating instruction for all delivery formats. The new edition coversthe impact of critical new technologies and the Internet. The bookalso addresses current design processes used in instructional settings and delivery systems across many curriculum and business areas including Internet-based distance education."

The Science Quest introduces the Inquiry/Discovery instructional framework, an innovative method for captivating students' interest in science, for building their skills in scientific thinking, and for dramatically enriching their understanding of scientific content and concepts. For teachers curious how to implement ?inquiry? learning as called for in the National Science Education Standards, this book provides detailed and practical guidance. It shows teachers how to transform ordinary lessons in ways that 1) encourage students to take initiative in posing scientific ?inquiry? questions; and 2) enable students to independently ?discover? answers to their questions by engaging in investigative practices and critically evaluating the findings. Inquiry/Discovery practices can be introduced in stages, starting with simple activities and gradually increasing the levels of challenge. The Science Quest includes everything a teacher needs to bring successful instruction, including: Extensive lesson planning and assessment tools Suggestions on working with students in teams Scores of sample lessons from varied disciplines

Curriculum Construction, 5e introduces and analyses all aspects of curriculum development, interpretation and implementation. The text develops students' understanding of both the theoretical and practical components of curriculum construction. The theoretical dimension of the text includes coverage of the broad social and political influences on a curriculum; coverage of global contexts, national curriculum initiatives; and a discussion of values in education. The practical section of the text provides teachers, as well as members of the school community, with the knowledge and skills to engage fully in the task of curriculum construction.