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Introduce young children to the building and programming of robots through playful, developmentally appropriate activities. Many early childhood professionals are unfamiliar with computer science, robotics, and engineering concepts. This user-friendly and accessible book gives teachers great ideas for engaging young children with 100 exciting hands-on computer science and engineering activities. The book can be easily included in a developmentally appropriate curriculum and offers a balance of adult-facilitated and child-centered activities. Ann Gadzikowski has more than twenty-five years of experience as a teacher and director of early childhood programs, and is the Early Childhood Coordinator for Northwestern University's Center for Talent Development and oversees the summer Leapfrog Program. Her book *Creating a Beautiful Mess: Ten Essential Play Experiences for a Joyous Childhood* won gold in the 2015 National Parenting Publications Awards.

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This book reports on a study on physics problem solving in real classrooms situations. Problem solving plays a pivotal role in the physics curriculum at all levels. However, physics students' performance in problem solving all too often remains limited to basic routine problems, with evidence of poor performance in solving problems that go beyond equation retrieval and substitution. Adopting

an action research methodology, the study bridges the 'research-practical divide' by explicitly teaching physics problem-solving strategies through collaborative group problem-solving sessions embedded within the curriculum. Data were collected using external assessments and video recordings of individual and collaborative group problem-solving sessions by 16-18 year-olds. The analysis revealed a positive shift in the students' problem-solving patterns, both at group and individual level. Students demonstrated a deliberate, well-planned deployment of the taught strategies. The marked positive shifts in collaborative competences, cognitive competences, metacognitive processing and increased self-efficacy are positively correlated with attainment in problem solving in physics. However, this shift proved to be due to different mechanisms triggered in the different students.

The human brain has some capabilities that the brains of other animals lack. It is to these distinctive capabilities that our species owes its dominant position. Other animals have stronger muscles or sharper claws, but we have cleverer brains. If machine brains one day come to surpass human brains in general intelligence, then this new superintelligence could become very powerful. As the fate of the gorillas now depends more on us humans than on the gorillas themselves, so the fate of our species then would come to depend on the actions of the machine superintelligence. But we have one advantage: we get to make the first move. Will it be possible to construct a seed AI or otherwise to engineer initial conditions so as to make an intelligence explosion survivable? How could one achieve a controlled detonation? To get closer to an answer to this question, we must make our way through a fascinating landscape of topics and considerations. Read the book and learn about oracles, genies, singletons; about boxing methods, tripwires, and mind crime; about humanity's cosmic endowment and differential technological development; indirect normativity, instrumental convergence, whole brain emulation and technology couplings; Malthusian economics and dystopian evolution; artificial intelligence, and biological cognitive enhancement, and collective intelligence. This profoundly ambitious and original book picks its way carefully through a vast tract of forbiddingly difficult intellectual terrain. Yet the writing is so lucid that it somehow makes it all seem easy. After an utterly engrossing journey that takes us to the frontiers of thinking about the human condition and the future of intelligent life, we find in Nick Bostrom's work nothing less than a reconceptualization of the essential task of our time.