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This book models project-based environments that are intentionally designed around the United States Common Core State Standards (CCSS, 2010) for Mathematics, the Next Generation Science Standards (NGSS Lead States, 2013) for Science, and the National Educational Technology Standards (ISTE, 2008). The primary purpose of this book is to reveal how middle school STEM classrooms can be purposefully designed for 21st Century learners and provide evidence regarding how situated learning experiences will result in more advanced learning. This Project-Based Instruction (PBI) resource illustrates how to design and implement interdisciplinary project-based units based on the

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REAL (Realistic Explorations in Astronomical Learning – Unit 1) and CREATES (Chemical Reactions Engineered to Address Thermal Energy Situations – Unit 2). The content of the book details these two PBI units with authentic student work, explanations and research behind each lesson (including misconceptions students might hold regarding STEM content), pre/post research results of unit implementation with over 40 teachers and thousands of students. In addition to these two units, there are chapters describing how to design one's own research-based PBI units incorporating teacher commentaries regarding strategies, obstacles overcome, and successes as they designed and implemented their

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PBI units for the first time after learning how to create PBI STEM Environments the “REAL” way.

This updated 12th Edition of UNDERSTANDING NORMAL AND CLINICAL NUTRITION presents the fundamentals of nutrition and nutrition therapy along with their practical applications to daily life and clinical settings. Starting with normal nutrition, the authors introduce nutrients and their physiological impacts, as well as nutritional guidelines for good health and disease prevention. Coverage of clinical nutrition includes the latest information on pathophysiology and dietary changes for treating a variety of medical conditions, from obesity and

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pregnancy to cardiovascular diseases, diabetes, and HIV. Known for a consistent and student-friendly narrative, the book includes systematic "How To" discussions, clinical case studies, review questions, and in-depth "Highlight" sections to help students master key topics, Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science--the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era

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when science ranges from the hardly imaginable quark to the distant, blazing quasar. Inquiry and the National Science Education Standards is the book that educators have been waiting for--a practical guide to teaching inquiry and teaching through inquiry, as recommended by the National Science Education Standards. This will be an important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students

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learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates the subtle interplay between concepts, processes, and science as it is experienced in the classroom. Inquiry and the National Science Education Standards shows how to bring the standards to life, with features such as

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classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

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Author Page Keeley continues to provide KOC012 teachers with her highly usable and popular formula for uncovering and addressing the preconceptions that students bring to the classroom. This is the formative assessment probe in this first book devoted exclusively to life science in her Uncovering Student Ideas in Science series. Keeley addresses the topics of life and its diversity; structure and function; life processes and needs of living things; ecosystems and change; reproduction, life cycles, and heredity; and human biology."

From a Pulitzer Prize-winning investigative reporter at The New York Times comes the troubling story of the

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rise of the processed food industry -- and how it used salt, sugar, and fat to addict us. Salt Sugar Fat is a journey into the highly secretive world of the processed food giants, and the story of how they have deployed these three essential ingredients, over the past five decades, to dominate the North American diet. This is an eye-opening book that demonstrates how the makers of these foods have chosen, time and again, to double down on their efforts to increase consumption and profits, gambling that consumers and regulators would never figure them out. With meticulous original reporting, access to confidential files and memos, and numerous sources from deep inside the industry, it shows how these companies

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have pushed ahead, despite their own misgivings (never aired publicly). Salt Sugar Fat is the story of how we got here, and it will hold the food giants accountable for the social costs that keep climbing even as some of the industry's own say, "Enough already."

How to teach big understandings and the ideas that matter most Everyone has an opinion about education, and teachers face pressures from Common Core content standards, high-stakes testing, and countless other directions. But how do we know what today's learners will really need to know in the future? Future Wise: Educating Our Children for a Changing

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World is a toolkit for approaching that question with new insight. There is no one answer to the question of what's worth teaching, but with the tools in this book, you'll be one step closer to constructing a curriculum that prepares students for whatever situations they might face in the future. K-12 teachers and administrators play a crucial role in building a thriving society. David Perkins, founding member and co-director of Project Zero at Harvard's Graduate School of Education, argues that curriculum is one of the most important elements of making students ready for the world of tomorrow. In *Future Wise*, you'll learn concepts, curriculum criteria, and techniques for prioritizing content so you can guide students toward

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the big understandings that matter. Understand how learners use knowledge in life after graduation Learn strategies for teaching critical thinking and addressing big questions Identify top priorities when it comes to disciplines and content areas Gain curriculum design skills that make the most of learning across the years of education Future Wise presents a brand new framework for thinking about education. Curriculum can be one of the hardest things for teachers and administrators to change, but David Perkins shows that only by reimagining what we teach can we lead students down the road to functional knowledge. Future Wise is the practical guidebook you need to embark on this important quest.

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A reprint of the first Boy Scouts handbook from 1911 covers woodcraft, camping, signs and signaling, first aid, chivalry, and games.

A photo essay about a police dog and his human partner at work and play.

Research on gene drive systems is rapidly advancing. Many proposed applications of gene drive research aim to solve environmental and public health challenges, including the reduction of poverty and the burden of vector-borne diseases, such as malaria and dengue, which disproportionately impact low and

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middle income countries. However, due to their intrinsic qualities of rapid spread and irreversibility, gene drive systems raise many questions with respect to their safety relative to public and environmental health. Because gene drive systems are designed to alter the environments we share in ways that will be hard to anticipate and impossible to completely roll back, questions about the ethics surrounding use of this research are complex and will require very careful exploration. Gene Drives on the Horizon outlines the state of knowledge relative to the science, ethics, public engagement, and risk assessment as they pertain to research directions of gene drive systems and governance of the research

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process. This report offers principles for responsible practices of gene drive research and related applications for use by investigators, their institutions, the research funders, and regulators.

Describes the moon's phases as it orbits the Earth every twenty-nine days using rhyming text and cut-outs that illustrate each phase.

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