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1934-,Olson, Matthew H. Publication date. 1997. Topics. Learning,
Learning, Psychology of, Learning, Learning, Psychology of,
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An introduction to theories of learning : Hergenhahn, B. R ...
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current topics including the neuropsychology of amnesia, the neuropsychological distinction between declarative learning and memory and procedural learning and memory, the neuropsychology of reinforcement and addiction, and on-line learning and distance education. Provides examples of theory in practice throughout. Features end-of-chapter evaluation sections that include conditions and criticisms. For administrators, educators, or anyone looking for information about how people learn.

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and emphasizes that the best understanding of personality derives from a variety of viewpoints. Thus, theories representing the psychoanalytic, sociocultural, trait, learning, sociological, and existential-humanistic paradigms are offered as different yet equally valid ways of approaching the study of personality. Includes a series of experiential exercises. What Is Personality? Sigmund Freud. Carl Jung. Alfred Adler. Karen Horney. Erik H. Erikson. Gordon Allport. Raymond B. Cattell and Hans J. Eysenck. B. F. Skinner. John Dollard and Neal Miller. Albert Bandura and Walter Mischel. Edward O. Wilson. George Kelly. Carl Rogers. Abraham Maslow. Rollo Reese May. For anyone wanting a comprehensive understanding of personality and individual differences.

This brief, accessible core text provides a comprehensive view of

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the major developmental perspectives in a way that should appeal especially to students going on to applied careers in the social and behavioral sciences, education, and the human services and other helping professions. Neither overly detailed nor unnecessarily technical, it is intended as a basic introduction. At the same time, the author does not "talk down" or condescend to the reader. He emphasizes the applied nature of these developmental theories, not only in the text material but also with features such as boxed highlights. The book is organized into five major parts, beginning with an introduction to the primary concepts and important ideas about human development and research and then grouping various theories into four major theoretical perspectives--maturational and biological, psychodynamic, behavioral, and cognitive developmental--before concluding with an integrative chapter that

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compares the various theories covered.

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note:

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This 7th Edition helps students unravel the mysteries of human behavior through its highly readable introduction to the ideas of the most significant personality theorists. Engaging biographical sketches begin each chapter, and unique capsule summaries help students review key concepts. Theories come alive through the inclusion of quotations from the theorists' writings and numerous applications such as dream interpretation, psychopathology, and psychotherapy. Significant changes in the 7th edition include an extended discussion of the practical applications of personality

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theory, with an emphasis on guidelines that can help people increase their self-knowledge, make better decisions, and live more fulfilling lives. Fictionalized but true-to-life examples illustrating the perils of inadequate self-knowledge include college students, parents, terrorists, business executives, and politicians, while other examples show the positive outcomes that can result from a better understanding of one's unconscious. This 7th edition also includes a more extensive discussion of how a lack of self-understanding caused difficulties for such noted theorists as Freud and Erikson, and a new section that explains how behavior can be strongly influenced by the situation as well as by one's personality. Finally, a new interactive web site provides practice test questions and other topics of interest.

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Among the theories and ideas the book introduces are mass culture, the Frankfurt School and the culture industry, semiology and structuralism, Marxism, feminism, postmodernism and cultural populism.

Beneath the Mask presents classical theories of human nature while emphasizing the theorist's progression of ideas. The eighth edition continues to discuss the ideas of personality theorists developmentally. This account of personality theory incorporates the personal origins of ideas to highlight the links between the psychology of each theorist and that theorist's own psychology of persons. It also explores how the personal histories, conflicts, and

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intentions of the theorist entered that thinker's portrait of people.

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